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|  |  | 2012-2013 |
| US History  8th Grade Social Studies |  | Teacher: Mrs. LeVan M.Ed. Email: [LeVanSA@bps-ok.org](mailto:LeVanSA@bps-ok.org)  Phone: (918)333-3176 |
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| Overview The focus of the course in United States History for Grade 8 is the American Revolution through the Civil War and Reconstruction Eras (1754-1877).  We will describe and analyze the major causes, key events, and important personalities of the American Revolution. We will also examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States. (OK 2012-2013 C3 Social Studies Standards 46) Goals/Content Standards 1. The student will analyze the foundations of the United States by examining the causes, events, and ideologies, which led to the American Revolution.  2. The student will examine the foundations of the American nation laid during the Revolutionary Era through the contributions of significant individuals and groups involved in the key military and diplomatic events of the Revolutionary War that resulted in an independent nation.  3. The student will examine the formation of the American system of government following the Revolutionary War that led to the creation of the United States Constitution.  4. The student will examine the political, economic, social, and geographic transformation of the United States during the early to mid-1800s.  5. The student will analyze the social and political transformation of the United States as a result of the causes, course, and consequences of the American Civil War during the period of 1850 to 1865.  6. The student will analyze the transformation of politics and society during the Reconstruction Era, 1865 to 1877.  For a complete listing of grade level standards addressed within our classroom, contact me, or visit <http://mrslevanssocialstudies.weebly.com/> and click the last tab under the “Home” heading. Homework Assignments are given both as class work and separately as homework. Essays will generally be started in class, but will need to be completed outside of class and turned in as assigned. In addition, any task unfinished in class is to be completed as homework unless otherwise noted. Homework is to be completed **prior to entering the classroom** and is due at the beginning of class. *Unfinished homework that disrupts the learning environment will merit disciplinary action.*  *Additionally,* unfinished homework may result in the student calling parent/guardian to communicate the missing homework. Please note that the number one reason students fail any class is simply due to missing and late class work and homework. Attendance Class attendance is critical to achieving course outcomes. When absent, students are responsible for inquiring about make-up work. Students will be allowed one day of make up time for each day missed.  Absent students should:   * Check for make-up work on the first day of their return to class. * Turn in make-up work by the extended due date in the late/missing assignment basket. * Call the office in the morning and pick up assignments after school.  Rules and Discipline *Students are expected to consistently attempt to make academic progress by doing assigned work in the classroom and at home. It is the responsibility of all students to pursue their course of studies.*  Classroom Expectations  1. Students are expected to be in class on time and prepared.  2. Water is encouraged, but must be in a plastic, closable container.  3. Students will show respect for others and their property and will treat each other others courteously and politely.  4. Students will show respect for school property and demonstrate appropriate use of technology.  5. Students may not interfere with the right of others to learn or my right to teach.  6. Students will approach all assignments and activities with a positive and creative attitude.  Discipline  Students will follow all school procedures while in my class and should be aware of the consequences for not complying.  Infractions will be handled respectfully and privately through one on one conversations with minimal interruption.  In the interest of full disclosure, however, I will take the following measures for consistent disregard of classroom protocol:  1st offense: verbal warning.  2nd offense: another verbal warning, and we will confer after class to agreed upon needed improvements.  3rd offense: student will be moved to the front of the room and given detention.  4th offense: a parent/guardian will be notified and asked to have a conference with me.  Assignments - students will:   * Use **agenda-planners** to record information about class and homework assignments. * Complete assignments **legibly**. * **Word processing** is encouraged. * Turn in class work **on time**. Papers are due at the start of class, unless otherwise noted. * Complete agenda and missing assignments for all days missed. * Turn in late assignments within **three school days** of the due date. * Late assignments **earn reduced credit – 10% per day**. *Assignments turned in after the three-day period has passed are marked as failing.*   Grading   * All grades are based on a weighted system of points. * Part of the class grade is based on positive participation and preparedness. * Extra credit is not available upon request, but it may be earned for exemplary work on assignments and there may be some some teacher-initiated opportunities. * Late work turned in past the three-day grace period will earn the grade of an F (50% of the maximum possible points).   90-100% A’s Exceeds Expectations  80-89% B’s Meets Expectations  70-79% C’s Attempts to Meet Expectations  60-69% D’s Some Attempt to Meet Expectations  Below 60% F Does Not Complete and/or Turn in Assignments on Time  Supplies   * 2 single-subject spiral notebooks *for this class only* * 1 folder with pockets * writing utensils (blue, black pens and/or pencils)   ***Please return this Classroom Expectation Verification***  ***To Mrs. LeVan***  ***by Friday, August 24, 2009***  *Please print names and sign below:*    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X-------------------------------------------- X------------------------------------------------- Signature of student Signature of parent/guardian   **Parent e-mail address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent daytime contact number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments/Concerns: |
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