## **Illustrated Timeline Rubric**

| Category             | 7 pts   | 5 pts   | 3 pts   | 1 pt   |
|----------------------|---|---|---|--|
| Title                | The timeline has a creative title that accurately describes the material and is easy to locate                        | The timeline has an effective title that accurately describes the material and is easy to locate                    | The timeline has a title that is easy to locate.  | The title is missing or difficult to locate.                                   |
| Content<br>Facts     | Facts were accurate for all events reported on the timeline.  | Facts were accurate for almost all events reported on the timeline.   | Facts were accurate for most (~75%) of the events reported on the timeline.                                   | Facts were often inaccurate for events reported on the timeline.               |
| Graphics or Pictures | All graphics are effective and balanced with text use.  | All graphics are effective, but there appear to be too few or too many.   | Some graphics are effective and their use is balanced with text use.  | Several graphics are not effective.  |
| Dates                | An accurate, complete date has been included for each event.  | An accurate, complete date has been included for almost every event.  | An accurate date has been included for almost every event.  | Dates are inaccurate or missing for several events.                            |
| Style & Organization | The timeline was set up to cover the relevant time period. It contains appropriate yearly gradations of set intervals | The timeline was set up to cover the relevant time period. It contains yearly gradations, but not at set intervals. | The timeline was set up to cover most of the relevant time period. It contains appropriate yearly gradations. | The time period covered was in appropriate. yearly divisions were not uniform. |
| Fonts &<br>Colors    | The use of font styles and colors is consistent and shows a logical pattern. It                                       | The use of font styles and colors is consistent and shows a logical pattern for                                     | The use of font styles and colors is consistent but is not used effectively to organize the                   | The use of font styles and colors is not consistent or detracts from the       |

|                     | helps organize the material.   | the most part. It helps organize the material somewhat.   | material.   | organization.   |
|---------------------|--|---|---|---|
| Resources           | The timeline contained at least 11-15 events related to the topic being studied  | The timeline contained at least 8-10 events related to the topic being studied  | The timeline contained at least 6-7 events related to the topic being studied   | The timeline covered 5 or fewer events  |
| Preparation         | The student had notes about all the events and dates s/he wished to include on the timeline before beginning to design the timeline. | The student had notes about almost all the events and dates s/he wished to include on the timeline before beginning to design the timeline. | The student had notes about most (~75%) of the events and dates s/he wished to include on the timeline before beginning to design the timeline. | The student had not prepared adequate notes before beginning to design the timeline.                      |
| Documentation       | You have properly documented 4 or more good sources for your topic.  | You have properly documented less than 4 good sources for your topic.   | You have properly documented less than 4 sources for your topic, some of which are weak.  | You have not properly documented the sources for your topic and the sources are too few or inappropriate. |
| Objective or Thesis | Clearly stated and appropriately focused.  | Clearly stated but focus could have been sharper.   | Thesis stated not appropriately focused.  | No statement of thesis or objective for research.   |