

Illustrated Map Rubric

Category	7 pts	5 pts	3 pts	1 pt
Title	Title tells the purpose/content of the map, is clearly distinguishable as the title (eg. larger letters, underlined, etc.), and is printed at the top of the map.	Title tells the purpose/content of the map,, and is printed at the top of the map.	Title tells the purpose/content of the map, but is not located at the top of the map.	Purpose/content of the map is not clear from the title.
Labels- Accuracy	At least 90% of the items are labeled and located correctly.	80 -90% of the items are labeled and located correctly.	79-70% of the items are labeled and located correctly.	Less than 70% of the items are labeled and located correctly.
Labels & Features- Neatness	90 - 100% of the labels/features can be read easily.	89-80% of the labels/features can be read easily.	79 - 70% of the labels/features can be read easily.	Less than 70% of the labels/features can be read easily.
Map- Legend/key	Legend is easy-to-find and contains a complete set of symbols, including a compass rose.	Legend contains a complete set of symbols, including a compass rose.	Legend contains an almost complete set of symbols, including a compass rose.	Legend is absent or lacks several symbols.
Scale	All features on map are drawn to scale and the scale used is clearly indicated on the map.	Most features on map are drawn to scale and the scale used is clearly	Many features on map are NOT drawn to scale even though a scale is clearly	Many features of the map are drawn NOT to scale AND/OR there is no scale

		indicated on the map.	indicated on the map.	marker on the map.
Spelling/ Capitalization	95 - 100% of the words on the map are spelled and capitalized correctly.	94-85% of the words on the map are spelled and capitalized correctly.	84 - 75% of the words on the map are spelled and capitalized correctly.	Less than 75% of the words on the map are spelled and/or capitalized correctly.
Color Choices	Student always uses color appropriate for features(e.g. blue for water; black for labels, etc.) on map.	Student usually uses color appropriate for features(e.g. blue for water; black for labels, etc.) on map.	Student sometimes uses color appropriate for features(e.g. blue for water; black for labels, etc.) on map.	Student does not use color appropriately.
Graphics & Pictures	All graphics & pictures are attractive (size and colors), well executed and support the theme/content of the presentation.	A few graphics or pictures are not attractive or well executed but all support the theme/content of the presentation.	All graphics & pictures are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics or pictures are unattractive or poorly executed AND detract from the content of the presentation.
Documentation	You have properly documented 4 or more good sources for your topic.	You have properly documented less than 4 good sources for your topic.	You have properly documented less than 4 sources for your topic, some of which are weak.	You have not properly documented the sources for your topic and the sources are too few or inappropriate.
Objective or Thesis	Clearly stated and appropriately focused.	Clearly stated but focus could have been sharper.	Thesis stated not appropriately focused.	No statement of thesis or objective for research.

